**Student-Targeted Input**

Information gathering facilitated by Grace McIntyre, University Sustainability Office Intern, during March and April 2010

**Dates and locations of student response input**

March 24 – MBA 653: Product and Brand Management

March 26 – WolfWheels Launch

March 26 – Greek member input

April 5 – Brickyard

April 8 – Talley Student Center

April 15 – Focus Group (Inter-Residence Council)

April 19 – Brickyard

April 20 – Talley Student Center

April 22 – Brickyard (Earth Day)

April 22 – Talley Student Center

April 28 – Focus Group (College of Management)

April 29 – Talley Student Center

**Student Sustainability Ideas**

Students were asked about the types of sustainability activities they think should happen at NC State. The numbers next to each idea estimates the frequency that idea was said.

1. **Campus Culture/Outreach**
	1. RA’s and Teachers need to be leaders in sustainability – **26**
		1. Eco-reps
		2. Service projects for dorms
	2. Sustainability classes – **20**
		1. Freshmen, required class
		2. Integrated into all disciplines
	3. Tell students how actions impact other areas on campus – **14**
		1. Through email/website
	4. More on campus reminders and sustainable imagery – **13**
		1. Make it easy to make a sustainable decision
	5. Themed parties and events – **4**
		1. “Lights Out”
	6. Climate Core Fellowships – **2**
	7. Workday – **1**
		1. 10 hour/4 day work weeks
2. **Dining**
	1. Utensils purchasing – **25**
		1. Branded dining kits to freshmen
		2. Corn-based products
		3. Require or provide incentives for reusable utensils and dinnerware
		4. Eco-friendly, compostable products for take-out
	2. Composting in dining halls – **21**
	3. Food purchasing – **11**
		1. Agriculture and other students grow and provide organic food
		2. Support local farmers
	4. Eliminate Styrofoam – **4**
	5. Campus-wide reusable cups – **2**
		1. With discount
	6. Rain barrels at all buildings – use it to clean dishes in dining halls – **1**
3. **Energy & Climate**
	1. Lights – **45**
		1. Reduce emergency lighting
		2. Turn off unneeded lights (baseball and football fields)
		3. More LED, energy efficient
		4. Sensors
	2. Energy meters available to see – **35**
		1. Communicate exact dollar amounts that students and faculty are spending or can save by changing behaviors
		2. Bills should include each students energy consumption
	3. Temperature – **33**
		1. Allow manipulation of AC/Heaters in dorms
		2. Buildings way too cold!
		3. Fans instead of AC
		4. Seasonal changes
	4. Make students accountable for energy consumption – **22**
	5. Energy Competitions – **20**
		1. Between dorms
		2. With other schools
		3. Sponsored by corporations
	6. Incentives to save energy – **9**
		1. Reduce tuition for reducing energy
	7. Green IT – **7**
	8. Require electronic purchasing standards – **6**
	9. Alternative Energy – **2**
		1. Solar
		2. Nuclear
	10. Electricity-producing workout equipment - **2**
4. **Building Use and Grounds**
	1. Consolidate building use, better use of space – **9**
	2. Community garden – **6**
	3. Green Roofs – **2**
		1. Frequency and accessibility
5. **Transportation**
	1. Close main campus to cars – **21**
		1. Limit parking
	2. More bicycle friendly – **21**
		1. Bike rental program
		2. Add skateboards
		3. Bike shop
		4. More bike lanes on campus
	3. Bus system changes – **20**
		1. More CAT stops
		2. Wolfline – increase routes and frequency
		3. Park and bike: free off-campus parking
		4. Compress natural gas, bio-diesel
		5. Reduce the hours that the Wolfline runs (reduce empty buses)
	4. Carpool – **17**
	5. Alternative transportation – **1**
		1. Campus electric rail system
6. **Waste Reduction and Recycling**
	1. More Recycling Bins – **54**
		1. Individual bins in dorms
		2. In dining halls
		3. Recycle more items
		4. More frequent pick-up, always full
		5. Recycling chutes in dorms
	2. Paper – **25**
		1. Double-sided printing policy
		2. No paper towel dispensers – use air hand dryers
		3. Track/monitor printing behaviors of staff and students
	3. Monitor and incentivize behaviors: dorms with most recycling, etc. – **18**
	4. Incentives for using reusable bags – **15**
	5. Plastic bag ban – **12**
		1. Bookstore (main culprit)
	6. Printed material online – **5**
		1. Technician
		2. Online classes
	7. Competitions – **4**
7. **Water**
	1. Equipment issues – **23**
		1. Fix dripping sinks in the chemistry labs
		2. Automatic sinks
		3. High-efficiency two-way toilet flushers
		4. Environmentally friendly washers and dryers
	2. Water bottles – **8**
		1. Reusable, filling stations
		2. Water bottle design competition
		3. Educate quality of tap water versus bottled water