**Student-Targeted Input**

Information gathering facilitated by Grace McIntyre, University Sustainability Office Intern, during March and April 2010

**Dates and locations of student response input**

March 24 – MBA 653: Product and Brand Management

March 26 – WolfWheels Launch

March 26 – Greek member input

April 5 – Brickyard

April 8 – Talley Student Center

April 15 – Focus Group (Inter-Residence Council)

April 19 – Brickyard

April 20 – Talley Student Center

April 22 – Brickyard (Earth Day)

April 22 – Talley Student Center

April 28 – Focus Group (College of Management)

April 29 – Talley Student Center

**Student Sustainability Ideas**

Students were asked about the types of sustainability activities they think should happen at NC State. The numbers next to each idea estimates the frequency that idea was said.

1. **Campus Culture/Outreach**
   1. RA’s and Teachers need to be leaders in sustainability – **26**
      1. Eco-reps
      2. Service projects for dorms
   2. Sustainability classes – **20**
      1. Freshmen, required class
      2. Integrated into all disciplines
   3. Tell students how actions impact other areas on campus – **14**
      1. Through email/website
   4. More on campus reminders and sustainable imagery – **13**
      1. Make it easy to make a sustainable decision
   5. Themed parties and events – **4**
      1. “Lights Out”
   6. Climate Core Fellowships – **2**
   7. Workday – **1**
      1. 10 hour/4 day work weeks
2. **Dining** 
   1. Utensils purchasing – **25**
      1. Branded dining kits to freshmen
      2. Corn-based products
      3. Require or provide incentives for reusable utensils and dinnerware
      4. Eco-friendly, compostable products for take-out
   2. Composting in dining halls – **21**
   3. Food purchasing – **11**
      1. Agriculture and other students grow and provide organic food
      2. Support local farmers
   4. Eliminate Styrofoam – **4**
   5. Campus-wide reusable cups – **2**
      1. With discount
   6. Rain barrels at all buildings – use it to clean dishes in dining halls – **1**
3. **Energy & Climate**
   1. Lights – **45**
      1. Reduce emergency lighting
      2. Turn off unneeded lights (baseball and football fields)
      3. More LED, energy efficient
      4. Sensors
   2. Energy meters available to see – **35**
      1. Communicate exact dollar amounts that students and faculty are spending or can save by changing behaviors
      2. Bills should include each students energy consumption
   3. Temperature – **33**
      1. Allow manipulation of AC/Heaters in dorms
      2. Buildings way too cold!
      3. Fans instead of AC
      4. Seasonal changes
   4. Make students accountable for energy consumption – **22**
   5. Energy Competitions – **20**
      1. Between dorms
      2. With other schools
      3. Sponsored by corporations
   6. Incentives to save energy – **9**
      1. Reduce tuition for reducing energy
   7. Green IT – **7**
   8. Require electronic purchasing standards – **6**
   9. Alternative Energy – **2**
      1. Solar
      2. Nuclear
   10. Electricity-producing workout equipment - **2**
4. **Building Use and Grounds**
   1. Consolidate building use, better use of space – **9**
   2. Community garden – **6**
   3. Green Roofs – **2**
      1. Frequency and accessibility
5. **Transportation**
   1. Close main campus to cars – **21**
      1. Limit parking
   2. More bicycle friendly – **21**
      1. Bike rental program
      2. Add skateboards
      3. Bike shop
      4. More bike lanes on campus
   3. Bus system changes – **20**
      1. More CAT stops
      2. Wolfline – increase routes and frequency
      3. Park and bike: free off-campus parking
      4. Compress natural gas, bio-diesel
      5. Reduce the hours that the Wolfline runs (reduce empty buses)
   4. Carpool – **17**
   5. Alternative transportation – **1**
      1. Campus electric rail system
6. **Waste Reduction and Recycling**
   1. More Recycling Bins – **54**
      1. Individual bins in dorms
      2. In dining halls
      3. Recycle more items
      4. More frequent pick-up, always full
      5. Recycling chutes in dorms
   2. Paper – **25**
      1. Double-sided printing policy
      2. No paper towel dispensers – use air hand dryers
      3. Track/monitor printing behaviors of staff and students
   3. Monitor and incentivize behaviors: dorms with most recycling, etc. – **18**
   4. Incentives for using reusable bags – **15**
   5. Plastic bag ban – **12**
      1. Bookstore (main culprit)
   6. Printed material online – **5**
      1. Technician
      2. Online classes
   7. Competitions – **4**
7. **Water**
   1. Equipment issues – **23**
      1. Fix dripping sinks in the chemistry labs
      2. Automatic sinks
      3. High-efficiency two-way toilet flushers
      4. Environmentally friendly washers and dryers
   2. Water bottles – **8**
      1. Reusable, filling stations
      2. Water bottle design competition
      3. Educate quality of tap water versus bottled water